Where did the requirements come from? A retrospective case study





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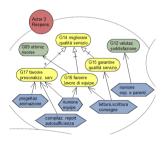
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Outline

Motivation



Study design & Execution



Threats & Lessons learned



Conclusions



Goal-oriented models



- Widely used but industry expects empirical evidence of usefulness
- Illustrative case studies, for example:
 - 19 practical experiences presented in iStar Showcase '11
 - 10 empirical studies using Tropos, over 9 years (troposproject.org)



Concrete motivation

- When starting a new project:
 - What are the adequate elicitation techniques?



■ Is the use of GO modelling suitable?



Can we get some evidence from previous experience in developing complex system?



Retrospective case study?

Case study. Empirical method aimed at investigating contemporary phenomena in their context [Runeson09]

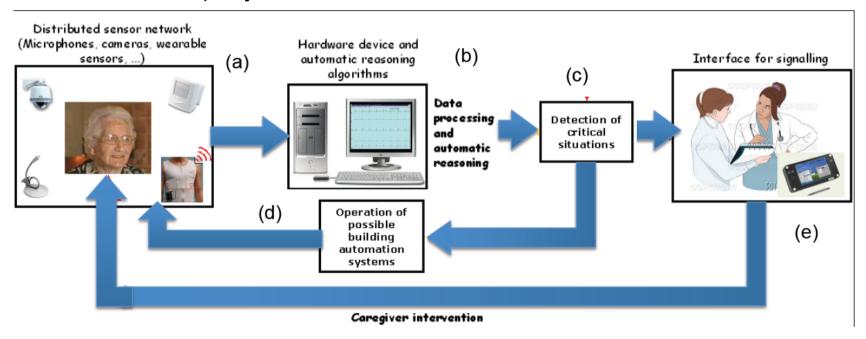


Retrospective. Looking back on past events or situations[Oxford Dictionary]



The object of study

ACube project





The study: Research questions



- RQ1. Which information sources, among stakeholder interviews and domain documents, are relevant for the different types of knowledge captured in earlyrequirements goal models?
- RQ2. How did the different information sources contribute to model elements in different abstraction levels of a GO model?
- RQ3. In which way did goal models and information sources contribute to the elicitation of system requirements?

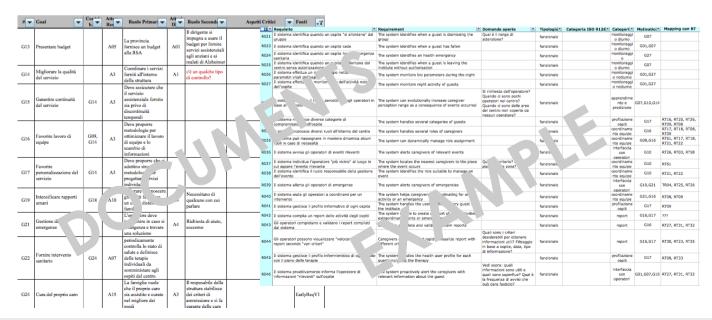


The study: Procedure (1)

- Retrieving of available documents
 - Domain document (Carta dei Servizi)
 - Transcription of 8 interviews



Early-requirements expressed as goal elements





The study: Procedure (2)

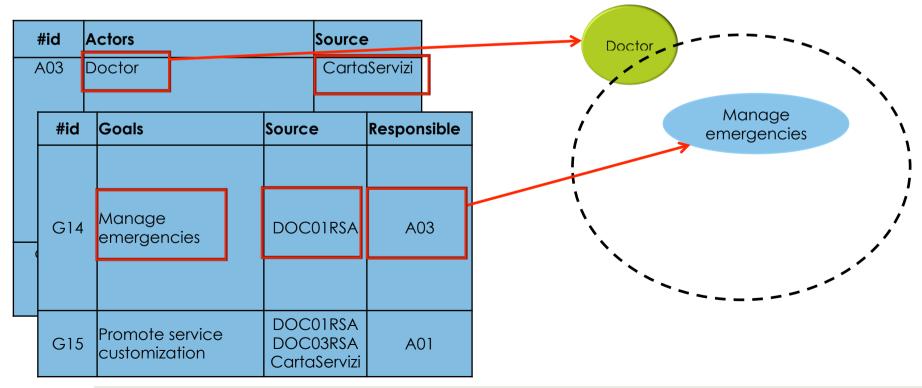
- RQ1 Relevant information sources
 - Counting the traceability links

			#id	Goals	Source
#id	Activities	Source			
a01	Enrollment of patients	CartaServizi	G14	Improve the quality of service	EarlyReq analysis
			G15	Ensure continuity of service	EarlyReq analysis
a03	Control daytime	CartaServizi		+ +	
				Activities Goals	



The study: Procedure (3)

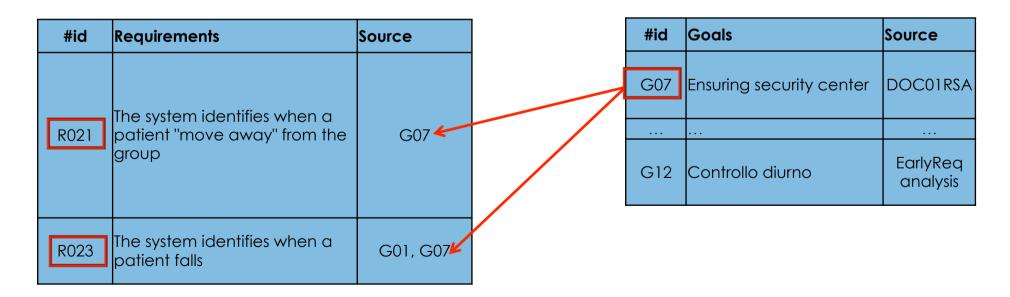
- RQ2 Contribution of different information sources (model)
 - **Rebuilding** the goal model





The study: Procedure (4)

- RQ3 Contribution of goal model Vs. information sources (requirements)
 - □ Identifying the sources of requirements





The study: Results (1)

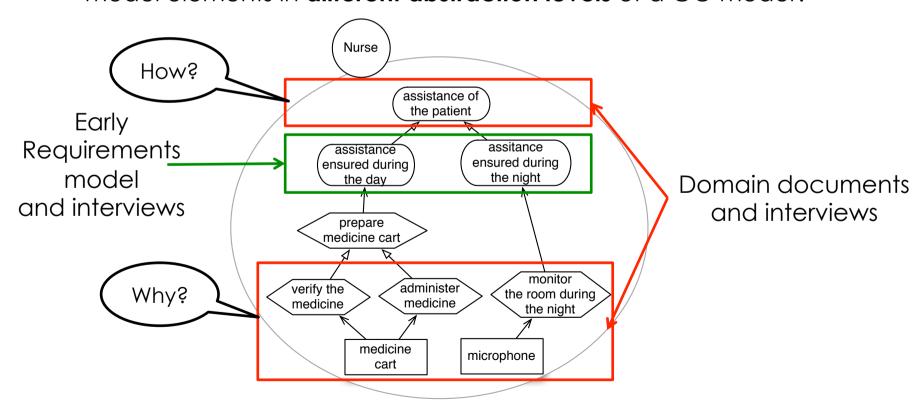
RQ1. Which information sources, among stakeholder interviews and domain documents, are relevant for the different types of knowledge captured in early-requirements goal models?

Information source	Goal model elements				
	actors	activities	resources	goals	sum
Domain Document Carta dei Servizi	5	24	3	3	35
Interviews	18	15	18	10	61
Tropos Early Requirements Model	0	0	0	12	12
Total number of elements used in the Tropos model	20	27	19	24	90
Elements found using more than one source	3	12	2	1	18



The study: Results (2)

■ RQ2. How did the **different information sources contribute** to model elements in **different abstraction levels** of a GO model?





The study: Results (3)

RQ3. In which way did **goal models and information sources contribute to the elicitation** of system **requirements**?

Goal	Actor	Source	# of functional req.
G01 (provide nursing care)	A 10 (social operator)	Interv. to coordinator	5
G07 (guarantee safety)	A10 (social operator)	Interv. to coordinator	13
G09 (oprimise resources)	AO3 (responsible)	Interv. to responsible	
G10 (intervene promptly)	A10 (social operator)	* *	11
G14 (improve the quality of service)	A03 (responsible)	Early Req. analysis	2
G15 (guarantee continuity of the service)	A03 (responsible)	Early Req. analysis	1
G16 (promote teamwork)	A03 (responsible)	Early Req. analysis	7
G17 (promote service personalisation)	A03 (responsible)	Early Req. analysis	6
G21 (manage emergency situations)	A07 (medical doctor)	Early Req. analysis	2
G22 (provide clinical surgery)	A07 (medical doctor)	Early Req. analysis	4
G23 (guarantee continuity of clinical surgery)	A15 (relatives)	Carta dei Servizi	2
G27 (manage clinical emergency)	A04 (guest)	Early Req. analysis	3
		Total	57



The study: Threats to validity



- Construct validity
 - Intentional: selection of input and output artefacts
 - Representation: analysis of traceability links
 - Observation: counting of items following the links + Lucene tool
- Internal validity
 - Analysis performed by the authors not involved in the project
- External validity
 - No generalization but feasibility to be applied to similar complex systems



Lessons learned

- Lessons learned
 - Different way of performing a retrospective analysis
 - How to exploit information sources (UXD + RE techniques)
 - Mixed top-down and bottom-up techniques are used in practice
- Recommendation
 - Analysts
 - Adding timestamps to improve the quality of the documentation



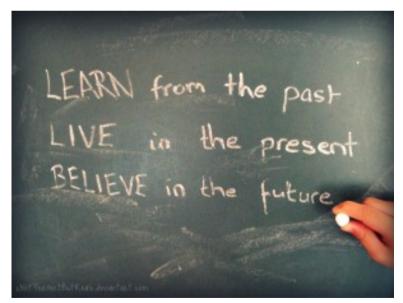
Conclusion & further research

- Conducted a retrospective case study
- Presented the evidence of combining information sources
- Confirmed the source of requirements
 - Interviews + GO models
- Further research:
 - Investigated the RE process used in ACube
 - RQ3 investigated: Does the requirements elicitation process, as reconstructed from the empirical analysis of the available documentation, comply with the theoretical process envisaged for the project?



Thank you for your attention! 😃

Any questions?

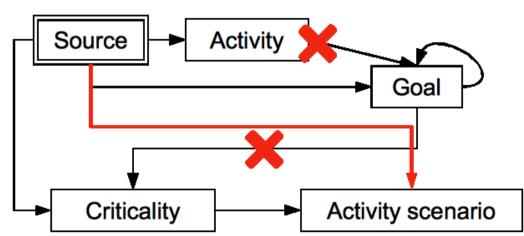


Source: http://www.magerempowerment.com/v2/blog/?tag=positive-past-experiences



Results-RQ3

- Does the requirements elicitation process, as reconstructed from the empirical analysis of the available documentation, comply with the theoretical process envisaged for the project?
 - Globally compliant
 - Interviews -> activity scenarios
 - Bottom-up evidence



From EMPIRE12



References

[Runeson09] Per Runeson and Martin Höst. Guidelines for conducting and reporting case study research in software engineering. Empirical Software Engineering, 14(2):131–164, 2009.



Images

- http://t1.gstatic.com/images? q=tbn:ANd9GcQgQkK0elQq6KrnilVAOk56vFGua9bh2oY_56dCEMHxuTvDzl6eKA
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